

## Pollock School District Improvement Plan/Progress Report Form

**Scheduled Date of Completion:** 2/01/07

**Principle :** Individualized Education Program

**Present levels:** (Statement of present levels of performance that resulted in area of non-compliance)

**ARSD 24:05:27:01.03 Content of individualized education program**

(2) A statement of measurable annual goals, including academic and functional goals, designed to:

(a) Meet the student's needs that result from the student's disability to enable the student to be involved in and progress in the general

education curriculum and

(b) Meet each of the student's other educational needs that result from the student's disability;

Through file review the monitoring team concluded the district does not adequately address annual goals. In three of seven files reviewed, the district's goals were not observable and measurable. Goals such as "student will improve content areas reading and comprehension", "When presented with Level 3 math lessons", "the student will increase overall memory to improve academic functioning" and "student will demonstrate improved ability to modulate in areas of auditory defensiveness and vestibular control" are not measurable and observable.

**Desired Outcome(s):** Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

The district will ensure annual goals are observable and measurable.

**Measurable Goal:** The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)**

All IEP goals written for students will be skill based and measurable.

**Short Term Objectives:** Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline  
for  
Completion**

**Person(s)  
Responsible**

**Record Date Objective  
was Completed**

4 month reporting date 6/1/06 received 5/17/06

Closed 5/22/06

<p>1. What will the district do to improve? The district will use specific observable skills acquired from the students functional assessment to write measurable annual goals in all student IEPs. What data will be given to SEP to verify this objective? The district will review 100% of the IEPs written within the 4 month reporting period and submit to SEP the total number of IEPs reviewed and the total number of IEPs that contained skill based measurable annual goals.</p>	<p>On or before February 1, 2007</p>	<p>Special Education and Related Service Staff</p>	<p><b>MET</b> <b>May 22, 2006</b></p>
<p><b>Please explain the data (4 month)</b> The Pollock School district has written 3 IEPs and 1 IEP addendum since the January 9 on site review. Of the 3 IEPs and 1 IEP addendum written and reviewed 100% of them consistently contain skill based measurable annual goals based on the child's functional assessments.</p>			
<p>Please explain the data (8 month)</p>			
<p>Please explain the data (12 month)</p>			